



Poster Evaluation Table (1 of 2)

Science and Technology Criteria

Evaluation 4
End of Part 5

Criterion	Description/ Breakdown	Advanced competency development	Thorough competency development	Acceptable competency development	Partial competency development	Minimal competency development
Adequate description of the problem	Reformulates the problem <i>Ask the students to make a note of their choices – Refer to page 103 of the Teacher's Guide.</i>	All poster components are relevant and clearly related to the issue of wasting and saving energy.	Most poster components are relevant and related to the issue of wasting and saving energy.	Some poster components are related to the issue of wasting and saving energy.	The poster components related to the issue of wasting and saving energy are not relevant.	The poster components are not related to the issue of wasting and saving energy or are not used appropriately.
	/ 15	15	12	9	6	3
Execution of an appropriate course of action	Work planning <i>Ask the students to make a note of their choices – Refer to page 103 of the Teacher's Guide.</i>	The poster design demonstrates rigorous planning in terms of the materials used and the manner in which the components (backing, materials, size, techniques, illustrations, etc.) are organized, following an appropriate sequence of steps.	The poster design demonstrates adequate planning in terms of the materials used and the manner in which the components (backing, materials, size, techniques, illustrations, etc.) are organized, with a few minor exceptions.	The poster design demonstrates partial planning in terms of the materials used and the manner in which the components (backing, materials, size, techniques, illustrations, etc.) are organized, with certain major exceptions.	The poster design demonstrates inadequate planning in terms of the materials used and the manner in which the components are organized, in light of the topic or issue addressed.	The poster design does not demonstrate any clear planning in terms of the materials used and the manner in which the components are organized.
	/ 15	15	12	9	6	3
	Execution	The poster was created in strict accordance with the suggested procedure.	The poster was created in accordance with the suggested procedure, but certain adjustments were required to overcome the difficulties encountered.	The poster was created in partial accordance with the suggested procedure and required many adjustments.	The poster was created following a different procedure that is inappropriate in light of the topic or issue addressed.	The poster was not created in accordance with any clear procedure.
	/ 15	15	12	9	6	3

Poster Evaluation Table (2 of 2)

Science and Technology Criteria

Criterion	Description/ Breakdown	Advanced competency development	Thorough competency development	Acceptable competency development	Partial competency development	Minimal competency development
Appropriate use of scientific and technological knowledge	Produces explanations and solutions	The information on the poster provides detailed explanations and relevant solutions and clearly draws on the concepts studied.	The information on the poster provides a few explanations and solutions and draws on the concepts studied.	The information on the poster provides a few solutions and draws on concepts or observations.	The information on the poster provides solutions that are of limited use or are insufficiently based on science and technology.	The information on the poster is not related to the topic or issue addressed.
	/ 25	25	20	15	10	5
Mastery of knowledge targeted by the progression of learning	Observes the rules, terminology and conventions of science and technology	The poster demonstrates a rigorous approach to using scientific and technological language and the appropriate rules and conventions (symbols, diagrams, illustrations, etc.).	The poster correctly uses the associated terms and generally observes rules and conventions (symbols, diagrams, illustrations, etc.).	The poster uses certain associated terms and observes certain rules and conventions (symbols, diagrams, illustrations, etc.).	The poster uses terms, rules and conventions (symbols, diagrams, illustrations, etc.) in an imprecise or erroneous manner.	The poster uses terms that are erroneous or unrelated to the topic or issue addressed.
	/ 10	10	8	6	4	2
Names means by which people reduce their energy consumption. <i>Refer to page 64 of the Student Activity Book.</i>	The choice of means is realistic and sufficient. The means are described clearly and appropriately.	The choice of means is sufficient. The means are described correctly.	A few means are suggested, some of which are erroneous.	The means presented are erroneous, unrealistic or unrelated to the topic or issue addressed.	No realistic means are presented.	
	/ 20	20	16	12	8	4
/ 100						